

БЕКІТЕМІН:
МЕКТЕП БАСШЫСЫ
А.ЕРГАЛИЕВА

«01» 09 2023

КЕЛІСЕМІН:
ОҚУ ІСІНІҢ МЕНГЕРУШІСІ

Ж.ЯНЧИЕВА

«01» 09.2023

ҚАРАЛДЫ;
НА ЗАСЕДАНИИ ШМО

ПРОТОКОЛ № 1

«31» августа

КҮНТІЗБЕЛІК-ТАҚЫРЫПТЫҚ ЖОСПАРЛАУ

ҮЙДЕ ОҚЫТУ

ПӘН/ПРЕДМЕТ: АҒЫЛШЫН ТІЛІ

ОҚУШЫ: Советов Танатар

МҰҒАЛІМ: НУРМУХАМБЕТОВА М.Б.

2023 – 2024 ОҚУ ЖЫЛЫ

**Calendar Thematic Plan for Sovetov Tanatar
within the framework of updating the secondary education content
2023-2024 academic year**

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
1st term 16 hours						
1	Unit 1: Making connections in biology (8 hours)	Making a connection in biology	11.1.6 - organise and present information clearly to others; 11.1.8 - develop intercultural awareness through reading and discussion; 11.2.5 -recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;	1	04.09	
2		Mendel's Peas: inheritance explained	11.3.2 - ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics; 11.3.5 - interact with peers to make hypotheses and evaluate alternative proposals on a range of familiar and some unfamiliar general and curricular topics;	1	06.09	
3		Taxonomy. What's in a name?	11.4.3-skim a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, general and curricular topics; 11.6.3 - use a variety of adjectives complemented by that, infinitive and wh- clauses on a wide range of general and curricular topics;	1	11.09	
4		Blood types	11.1.2 - use speaking and listening skills to provide sensitive feedback to peers; 11.1.4 - evaluate and respond constructively to feedback from others; 11.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;	1	13.09	
5		Carl Woese: the scientist behind a new domain of life	11.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.3.2 - ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics;	1	18.09	
6		Cloning	11.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a wide range of general and curricular topics, including some unfamiliar topics; 11.4.1 - understand complex and abstract main points in extended texts on a wide range of familiar and unfamiliar general and curricular topics; 11.4.5 - deduce meaning from context in extended texts on a wide range of familiar and unfamiliar general and curricular topics;	1	20.09	
7		Writing a formal letter / SAU 1	11.6.1 - use a variety of pre- and post- modifying noun structures on a wide range of general and curricular topics; 11.6.2 - use a variety of determiners relating to nouns for generic uses, some appositional uses and textual reference on a wide range of general and curricular topics;	1	25.09	
8		Unit Revision	11.6.3 - use a variety of dependent prepositions with less common nouns, adjectives and verbs on a wide range of general and curricular topics;	1	27.09	
9	Unit 2: The Animal World (8 hours)	The animal world	11.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 11.1.3- respect differing points of view; 11.3.1- use formal and informal language registers in talk on a range of general and curricular topics, including some unfamiliar topics; 11.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of	1	02.10	

10		The golden eagles of Kazakhstan	more complex and abstract, general and curricular topics; 11.4.5 - deduce meaning from context in extended texts on a wide range of familiar and unfamiliar general and curricular topics; 11.4.8 - select and evaluate paper and digital reference resources to check meaning and extend understanding;	1	04.10	
11		Bats	11.6.6 - use a growing variety of impersonal and cleft structures on a wide range of general and curricular topics 11.1.3 - respect differing points of view; 11.1.7 - develop and sustain a consistent argument when speaking or writing;	1	09.10	
12		Writing an opinion essay about animals living in the wild / SAU 2	11.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a wide range of general and curricular topics, including some unfamiliar topics; 11.3.5 - interact with peers to make hypotheses and evaluate alternative proposals on a range of familiar and some unfamiliar general and curricular topics;	1	11.10	
13		Dolphins	11.6.7 - use a wide variety of simple perfect active and passive forms and a variety of perfect continuous forms on a wide range of general and curricular topics; 11.6.9 - use a wide variety of present and past forms, including a growing number of more nuanced contrasts [past and perfective aspect/simple and progressive aspect] on a wide range of general and curricular topics 11.1.4 - evaluate and respond constructively to feedback from others; 11.1.5 - use feedback to set personal learning objectives;	1	16.10	
14		Summative control work for the 1 st term	11.1.7 - develop and sustain a consistent argument when speaking or writing; 11.2.3 understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.2.8 - recognise inconsistencies in argument in extended talk on a range of general and curricular subjects, including some unfamiliar topics;	1	18.10	
15		Olympic national park	11.3.1 - use formal and informal language registers in talk on a range of general and curricular topics, including some unfamiliar topics;	1	23.10	
16		Unit revision	11.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a wide range of general and curricular topics, including some unfamiliar topics; 11.3.6 - navigate talk and modify language through paraphrase and correction in talk on a wide range of familiar and some unfamiliar general and curricular topics; 11.6.10 - use a wide variety of reported statement, command and question forms on a wide range of general and curricular topics	1	25.10	Объединен не с 23.10 в связи с праздником (Приказ №01-06- 42/5 от 31.08)
2nd term 16 hours						
17	Unit 3: The Human brain (8 hours)	The human brain	11.6.4 - use a range of affixes with appropriate meaning and correct spelling on a wide range of general and curricular topics; 11.6.13 - use a variety of dependent prepositions with less common nouns, adjectives and verbs on a wide range of general and curricular topics;	1	06.11	
18		The future of brain technology	11.6.14 - use a growing variety of more complex prepositional phrases including those relating to concession and respect use a variety of multi-word verbs of different syntactic types on a wide range of general and curricular topics 11.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world;	1	08.11	

19		The Rosehip neurone	11.2.2- understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.3.2 - ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics; 11.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a wide range of general and curricular topics, including some unfamiliar topics;	1	13.11	
20		Do you remember... ?	11.4.2 - understand specific information and detail in extended texts on a wide range of familiar and unfamiliar general and curricular topics; 11.6.4 - use a range of affixes with appropriate meaning and correct spelling on a wide range of general and curricular topics	1	15.11	
21		Sherlock Holmes: The Method of Loci	11.6.12 - use a wide variety of past modal forms to express appropriate functions use a variety of near modal structures including supposed to, bound to, due, willing to on a wide range of general and curricular topics;	1	20.11	
22		How memories are formed	11.6.15- use a growing variety of more complex conjunctions to express condition concession. and contrast on a wide range of general and curricular topics 11.1.7 - develop and sustain a consistent argument when speaking or writing; 11.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 11.2.4 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;	1	22.11	
23		Writing an instruction on using technologies / SAU 3	11.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including some unfamiliar topics 11.3.7 -use appropriate subject-specific vocabulary and syntax to talk about a range of familiar and some unfamiliar general and curricular topics;	1	27.11	
24		Unit revision	11.4.4 - read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract general and curricular topics; 11.6.4 -use a range of affixes with appropriate meaning and correct spelling on a wide range of general and curricular topics 11.6.12 - use a wide variety of past modal forms to express appropriate functions luse a variety of near modal structures including supposed to, bound to, due, w lilling to on a wide range of general and curricular topics	1	29.11	
25	Unit 4: Timekeeping Devices (8 hours)	Timekeeping devices	11.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 11.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.3.3 - explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics;	1	04.12	
26		Timekeeping in Ancient Egypt	11.3.5 - interact with peers to make hypotheses and evaluate alternative proposals on a range of familiar and some unfamiliar general and curricular topics;	1	06.12	
27		The Calendar	11.4.2 -understand specific information and detail in extended texts on a wide range of familiar and unfamiliar general and curricular topics 11.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 11.1.3 - respect differing points of view;	1	11.12	
28		A for-and-against essay about time management apps / SAU 4	11. 1.6 - organise and present information clearly to others; 11.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world; 11.2.4 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;	1	13.12	
29		How to make an effective slideshow presentation	11.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of more complex and abstract general and curricular topics; 11.4.8 - select and evaluate paper and digital reference resources to check meaning and extend understanding; 11.6.7 - use a wide variety of simple perfect active and passive forms and a variety of perfect continuous forms on a wide range of general and curricular topics	1	18.12	Объединен ие с 20.12 в связи с праздником (Приказ

			11.1.2 - use speaking and listening skills to provide sensitive feedback to peers; 11.1.4 - evaluate and respond constructively to feedback from others; 11.1.7 - develop and sustain a consistent argument when speaking or writing; 11.2.6 - deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;			№01-06-42/5 or 31.08)
30		Time Zones	11.2.8 - recognise inconsistencies in argument in extended talk on a range of general and curricular subjects, including some unfamiliar topics; 11.3.6 - navigate talk and modify language through paraphrase and correction in talk on a wide range of familiar and some unfamiliar general and curricular topics; 11.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of familiar and some unfamiliar general and curricular topics ;	1	20.12	
31		Summative control work for the 2nd term	11.6.6 - use a growing variety of impersonal and cleft structures on a wide range of general and curricular topics; 11.6.7 - use a wide variety of simple perfect active and passive forms and a variety of perfect continuous forms on a wide range of general and curricular topics	1	25.12	
32		Unit revision		1	27.12	
3^d term 22 hours						
33	Unit 5: Work and inventions (7 hours)	Work and inventions	11.1.6 - organise and present information clearly to others; 11.1.8 - develop intercultural awareness through reading and discussion; 11.1.5 - use feedback to set personal learning objectives; 11.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics ; 11.3.3 - explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics;	1	08.01	
34		Young entrepreneurs	11.3.6 - navigate talk and modify language through paraphrase and correction in talk on a wide range of familiar and some unfamiliar general and curricular topics; 11.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of familiar and some unfamiliar general and curricular topics; 11.4.1 - understand complex and abstract main points in extended texts on a wide range of familiar and unfamiliar general and curricular topics; 11.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, general and curricular topics;	1	10.01	
35		A Renaissance Genius	11.6.1 - use a variety of pre- and post- modifying noun structures on a wide range of general and curricular topics; 11.6.5 - use a range of transitive and intransitive verb complementation patterns on a wide range of general and curricular topics 11.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 11.2.4 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics ;	1	15.01	
36		Bright sparks	11.3.6 - navigate talk and modify language through paraphrase and correction in talk on a wide range of familiar and some unfamiliar general and curricular topics ; 11.4.1 - understand complex and abstract main points in extended texts on a wide range of familiar and unfamiliar general and curricular topics; 11.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, general and curricular topics; 11.6.5 - use a range of transitive and intransitive verb complementation patterns on a wide range of general	1	17.01	

37		Writing a letter explaining your point of view	and curricular topics 11.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 11.1.7 - develop and sustain a consistent argument when speaking or writing; 11.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 11.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world; 11.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including some unfamiliar topics;	1	22.01	
38		Writing a letter explaining your point of view / SAU 5	11.3.3 - explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics; 11.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a wide range of general and curricular topics, including some unfamiliar topics; 11.3.5 -interact with peers to make hypotheses and evaluate alternative proposals on a range of familiar and some unfamiliar general and curricular topics; 11.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of familiar and some unfamiliar general and curricular topics;	1	24.01	
39		Unit revision	11.4.8 - select and evaluate paper and digital reference resources to check meaning and extend understanding; 11.6.3 - use a variety of adjectives complemented by that, infinitive and wh- clauses on a wide range of general and curricular topics; 11.6.5 - use a range of transitive and intransitive verb complementation patterns on a wide range of general and curricular topics; 11.6.14 -use a growing variety of more complex prepositional phrases including those relating to concession and respect use a variety of multi-word verbs of different syntactic types on a wide range of general and curricular topics	1	29.01	
40	Unit 6: STEM (8 hours)	What is STEM?	11.1.2 - use speaking and listening skills to provide sensitive feedback to peers; 11.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 11.2.1- understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;	1	31.01	
41		The energy storage revolution	11.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including some unfamiliar topics; 11.2.8 - recognise inconsistencies in argument in extended talk on a range of general and curricular subjects, including some unfamiliar topics;	1	05.02	
42		The future of energy storage	11.3.2 - ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics; 11.3.3 - explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics;	1	07.02	
43		Analysing academic language	11.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a wide range of general and curricular topics, including some unfamiliar topics; 11.3.5 - interact with peers to make hypotheses and evaluate alternative proposals on a range of familiar and some unfamiliar general and curricular topics;	1	12.02	
44		Massachusetts institute of technology	11.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, general and curricular topics; 11.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of more complex and abstract general and curricular topics;	1	14.02	
45		Giving speech about energy storage	11.5.1 - plan, write, edit and proofread work at text level independently on a wide range of general and curricular topics	1	19.02	
46		Giving speech about energy storage / SAU 6	11.5.6 - write coherently at text level using a variety of connectors on a wide range of familiar general and curricular topics ; 11.6.8 - use a wide variety of future forms, including future perfect forms on a wide range of general and	1	21.02	

47		Unit revision	<p>curricular topics; 11.6.9 - use a wide variety of present and past forms, including a growing number of more nuanced contrasts [past and perfective aspect/simple and progressive aspect] on a wide range of general and curricular topics 11.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world; 11.2.1.- understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.3.1 - use formal and informal language registers in talk on a range of general and curricular topics, including some unfamiliar topics; 11.3.6 - navigate talk and modify language through paraphrase and correction in talk on a wide range of familiar and some unfamiliar general and curricular topics; 11.4.6 - recognise the attitude, opinion or tone of the writer in extended texts on a range of more complex and abstract general and curricular topics; 11.6.4 - use a range of affixes with appropriate meaning and correct spelling on a wide range of general and curricular topics; 11.6.5 - use a range of transitive and intransitive verb complementation patterns on a wide range of general and curricular topics</p>	1	26.02	
48	Unit 7: Reading for Pleasure (7 hours)	Genres of literature 1	<p>11.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 11.1.8 - develop intercultural awareness through reading and discussion; 11.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 11.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world topics, including talk on a growing range of unfamiliar topics;</p>	1	28.02	
49		Genres of literature 2	<p>11.2.4 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.3. 3 - explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics; 11.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a wide range of general and curricular topics, including some unfamiliar topics;</p>	1	04.03	
50		Frankenstein 1	<p>11.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of familiar and some unfamiliar general and curricular topics; 11.4.1 - understand complex and abstract main points in extended texts on a wide range of familiar and unfamiliar general and curricular topics;</p>	1	06.03	
51		Frankenstein 2	<p>11.4.2 - understand specific information and detail in extended texts on a wide range of familiar and unfamiliar general and curricular topics; 11.4.4 - read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract general and curricular topics; 11.4.5 - deduce meaning from context in extended texts on a wide range of familiar and unfamiliar general and curricular topics;</p>	1	11.03	
52		Writing a review of Frankenstein	<p>11.4.6 - recognise the attitude, opinion or tone of the writer in extended texts on a range of more complex and abstract general and curricular topics; 11.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of more complex and abstract general and curricular topics; 11.4. 8 - select and evaluate paper and digital reference resources to check meaning and extend understanding;</p>	1	13.03	
53		Summative Assessment for the 3^d term		1	18.03	

54		Unit revision		1	20.03	
4th term 16 hours						
55	Unit 8: Recent advances in technology (8 hours)	Recent advances in technology	11.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world; 11.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;	1	01.04	
56		Apps for personal and professional use	11.3.2 -ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics; 11.3.6 - navigate talk and modify language through paraphrase and correction in talk on a wide range of familiar and some unfamiliar general and curricular topics	1	03.04	
57		Creating and presenting your own app	11.4.2 - understand specific information and detail in extended texts on a wide range of familiar and unfamiliar general and curricular topics; 11.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, general and curricular topics; 11.6.5 - use a range of transitive and intransitive verb complementation patterns on a wide range of general and curricular topics;	1	08.04	
58		Generation C	11.6.10 -use a wide variety of reported statement, command and question forms on a wide range of general and curricular topics;	1	10.04	
59		The past, present and future of Android OS	11.6.13 - use a variety of dependent prepositions with less common nouns, adjectives and verbs on a wide range of general and curricular topics 11.1.8 - develop intercultural awareness through reading and discussion; 11.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world,		15.04	
60		The tech of tomorrow	11.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.3.2 - ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics,	1	17.04	
61		Writing an information leaflet about Nur-Sultan / SAU 7	11.3.3 - explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics; 11.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, general and curricular topics;	1	22.04	
62		Unit revision	11.4.4 - read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract general and curricular topics; 11.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of more complex and abstract general and curricular topics	1	24.04	
63	Unit 9: The clothes of chemistry (8 hours)	The clothes of chemistry	11.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world; 11.2.5 - recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.3.6 - navigate talk and modify language through paraphrase and correction in talk on a wide range of familiar and some unfamiliar general and curricular topics;	1	29.04	
64		Modern fashion: a science not an art	11.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, general and curricular topics; 11.4.4 - read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract general and curricular topics 11.1.6 - organise and present information clearly to others ; 11.1.8 - develop intercultural awareness through reading and discussion; 11.3.2 - ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking	1	01.05	Объединен не с 29.04 в связи с праздником (Приказ №01-06-42/5 от 31.08)

65	What are your clothes telling about you?	<p>questions on a range of general and curricular topics, including some unfamiliar topics;</p> <p>11.3.3 - explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics;</p> <p>11.3.5 - interact with peers to make hypotheses and evaluate alternative proposals on a range of familiar and some unfamiliar general and curricular topics;</p>	1	06.05	<i>Stopkov Mark of Nov 08.25 on 3.05</i>
66	Kazakh fashion	<p>11.4.5 - deduce meaning from context in extended texts on a wide range of familiar and unfamiliar general and curricular topics;</p> <p>11.4.6 - recognise the attitude, opinion or tone of the writer in extended texts on a range of more complex and abstract general and curricular topics;</p>	1	08.05	
67	Writing a report for an international organization / SAU 8	<p>11.4.9 - recognise inconsistencies in argument in extended texts on a range of more complex and abstract general and curricular topics;</p> <p>11.6.3 - use a variety of adjectives complemented by that, infinitive and wh- clauses on a wide range of general and curricular topics ;</p>	1	13.05	
68	The journey of your cotton clothes	<p>1.6.11 - use a wide variety of pre-verbal, post-verbal and end-position adverbs/adverbial phrases on a wide range of general and curricular topics</p> <p>11.1.2 - use speaking and listening skills to provide sensitive feedback to peers;</p> <p>11.1.3 - respect differing points of view;</p> <p>11.1.5 - use feedback to set personal learning objectives;</p>	1	15.05	
69	Summative control work for the 4 th term	<p>11.1.6 - organise and present information clearly to others;</p> <p>11.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of familiar and some unfamiliar general and curricular topics;</p> <p>11.6.2 - use a variety of determiners relating to nouns for generic uses, some appositional uses and textual reference on a wide range of general and curricular topics;</p>	1	20.05	
70	Unit revision	<p>11.6.11 - use a wide variety of pre-verbal, post-verbal and end-position adverbs/adverbial phrases on a wide range of general and curricular topics.</p>	1	22.05	

Total: 70

Annotation: Summative control work for the Unit -20 minutes
Summative control work for the Term – 45 minutes